



## TEACHING & LEARNING POLICY



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### Key information

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For pupils to reach their true potential, it is vital that they develop their skills as well as love for learning.

The school will therefore provide teaching of the highest standard delivered in a supportive and calm environment where learning is valued.

The school will continually develop its approaches to Teaching and Learning exploring current research and best practice.

### **Ethos of Teaching and Learning**

It is the policy of the school that a positive and supportive environment should be developed in the classroom as it is the necessary first step in ensuring all pupils maximise their learning potential.

Our aim is to foster a lifelong love of learning about the Greek language and Culture, nurture the Greek identity of our pupils and help them to achieve many of the benefits of being bilingual, such as improving their problem-solving, multitasking and decision-making abilities.

### **Effective Teachers**

- Communicate high expectations for all pupils
- Demonstrate strong personal connections between pupils and teachers
- Motivate, inspire and engage pupils
- Provide a rich and diverse curriculum
- Use data effectively to plan and setting age-appropriate targets
- Provide timely and diagnostic feedback to improve learning and ensure progress
- Forge strong positive relationships with parents/carers and the wider community, actively promoting home/school relations
- Plan differentiation to ensure that learning is meaningful and inclusive with careful attention to the requirements of SEN, Pupil Premium and EAL pupils
- Evaluate the effect of their teaching on pupils' learning and achievement
- Share clear learning objectives and the steps necessary to succeed
- Plan and incorporate 'Assessment for Learning' approaches

- Encourage collaborative approaches to both learning and teaching by sharing ideas, planning, teaching and resources with colleagues
- Provide opportunities for pupils to question, discuss and reflect to extend learning opportunities
- Embolden creativity and independent thinking through active learning approaches
- Ensure pupils understand the purpose and relevance of their learning
- Engage in continuing professional development opportunities, striving to build expertise to create positive effects on all pupils
- Demonstrate flexibility in approach and be prepared to deviate from the lesson where appropriate when unexpected learning opportunities arise
- Utilise information technology to motivate and deepen learning.

### Effective learning

Learning is the process by which an individual makes sense of new experiences. Learning takes place when the individual constructs their own knowledge and understanding of a subject, skill or values. Everyone - regardless of ability - can learn to improve their potential by developing positive thinking and learning dispositions. Therefore we encourage behaviours from our pupils that are age-appropriate and complement their learning capacities while forming the building blocks of important life skills:

### Resilience

- You are able to learn even “hard” things
- Sometimes learning needs time and effort
- You can express yourself in the best of your ability and contribute useful points
- Respect yourself and others
- If you feel you “cannot do it”, remember: “you cannot do it YET!”

### Reflectiveness

- You can always develop your skills
- You can take stock to make sure things are on track
- Overcoming blocks and obstacles is part of the learning process

- Your experience is useful and can help yourself and others
- You can notice how you learn and you can talk about it

### Reciprocity

- When we work together we can achieve more
- Your ideas are important to the group
- Everybody learns at different speed and rhythm
- Sharing knowledge can benefit others
- Putting yourself in other people's shoes can give you an idea of how others feel
- Noticing the way other people do things can help you with your learning

### Resourcefulness

- Remain curious about possibilities
- You can see things through
- Stay and see how things fit together
- Make the most of a range of learning resources
- Celebrate your imagination